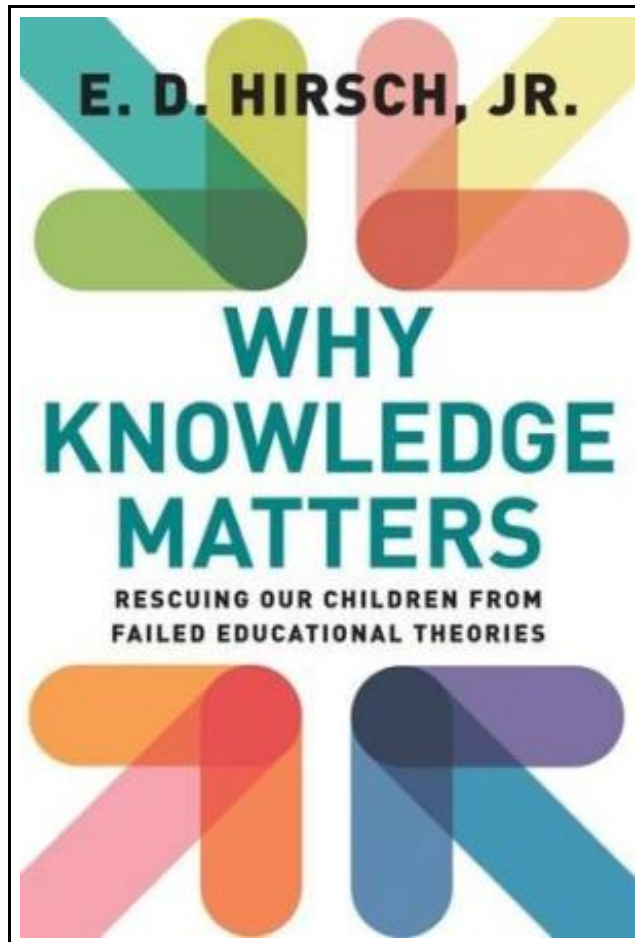


## Why Knowledge Matters: Rescuing Our Children from Failed Educational Theories



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

### ***Reviews***

*This written publication is wonderful. It really is loaded with knowledge and wisdom You will not really feel monotony at at any time of your time (that's what catalogues are for relating to if you ask me).  
(Desmond Becker)*

## WHY KNOWLEDGE MATTERS: RESCUING OUR CHILDREN FROM FAILED EDUCATIONAL THEORIES



Harvard Educational Publishing Group, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book. In *Why Knowledge Matters*, influential scholar E. D. Hirsch, Jr., addresses critical issues in contemporary education reform and shows how cherished truisms about education and child development have led to unintended and negative consequences. Hirsch, author of *The Knowledge Deficit*, draws on recent findings in neuroscience and data from France to provide new evidence for the argument that a carefully planned, knowledge-based elementary curriculum is essential to providing the foundations for children's life success and ensuring equal opportunity for students of all backgrounds. In the absence of a clear, common curriculum, Hirsch contends that tests are reduced to measuring skills rather than content, and that students from disadvantaged backgrounds cannot develop the knowledge base to support high achievement. Hirsch advocates for updated policies based on a set of ideas that are consistent with current cognitive science, developmental psychology, and social science. The book focuses on six persistent problems of recent US education: the over-testing of students; the scapegoating of teachers; the fadeout of preschool gains; the narrowing of the curriculum; the continued achievement gap between demographic groups; and the reliance on standards that are not linked to a rigorous curriculum. Hirsch examines evidence from the United States and other nations that a coherent, knowledge-based approach to schooling has improved both achievement and equity wherever it has been instituted, supporting the argument that the most significant education reform and force for equality of opportunity and greater social cohesion is the reform of fundamental educational ideas. *Why Knowledge Matters* introduces a new generation of American educators to Hirsch's astute and passionate analysis.

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